



Gilredge House

Gilredge House is an "outstanding" free school located in Eastbourne. The school's use of EzyEconomics highlights how "teacher-centric" technology can facilitate levels of independent activity that would be impossible with a traditional approach.

An Ofsted
OUTSTANDING
School



"I wanted my students to cover everything before their AS Level mock examination and constructed a revision scheme which set the students specific modules to complete each week. Because the modules are split up carefully into specific sub-topics, I was able to be very precise in what I wanted students to cover and when."

Isobel Cafferty,
Economics Teacher

"Exporting the results as an Excel spreadsheet gives me a quick and easy overview as to who has completed the work set (and more!). Because the results are displayed by sub-topic, I can identify very specific areas that may need an additional explanation. Should I need to, it is also easy to identify individual questions that my students are stumbling upon."

Isobel Cafferty,
Economics Teacher

THE SCHOOL IMMEDIATELY RECOGNISED HOW THE SERVICE MIGHT HELP TO KICK START STUDENT REVISION FOR THE FORTHCOMING AS LEVEL EXAMINATIONS:

In just 4 weeks (13/3/16 to 14/4/16) the impact has been staggering:

	Macro	Micro	Total	Average per Student
Hits	10,726	9,688	20,414	2,268
Video views	190	189	379	42
Graded assessments	563	447	1,010	112
Question records	6,530	6,065	12,595	1,399

Apart from the volume of assessed work the service facilitates, it also records, organises and presents activity in formats that support teachers. This takes teachers from a world where they rely on manual gradebook records and AFL recollections to a world where teaching is informed by clear and detailed evidence of activity and learning.

Putting teachers in the position where they can set extensive independent work and monitor activity to make sure the work has actually been completed provides a uniquely effective environment for supporting flipped classes.

"My favourite feature is the level of detail and range of formats for exporting up-to-date results. If I want to discuss areas of strengths and weakness with a student, having a PDF of their progress is really helpful. The colour coding makes it easy for both the student and teacher to identify these areas.

Isobel Cafferty,
Economics Teacher

"I'm really excited at the possibilities EzyEconomics opens up for my teaching next year. Flipping lessons so that the theory is covered at home means we can use class time to focus on the higher order skills of application and analysis. EzyEconomics provides the student accountability needed to make flipped learning work."

MORE THAN ANOTHER SET OF RESOURCES - MEANINGFUL AND POSITIVE CHANGES TO TEACHING DELIVERY.

